

ESE SUPPLEMENT CODES AND GUIDELINES 2024-2025

CODE	SUPPLEMENT TITLE	DESCRIPTION	AMOUNT
1020	PARA OF EBD/ASD/IND/DS/OI STUDENTS	<ul style="list-style-type: none"> Paraprofessional that works exclusively in an EBD/ASD/IND/DS/OI program classroom or with an EBD/ASD/IND/DS/OI student PK ESE Paraprofessional that works in a PK ESE classroom 	\$1,500
1022	TEACHER/COUNSELOR OF EBD/ASD/IND/DS/OI STUDENTS	<ul style="list-style-type: none"> Fulltime ESE/PK-ESE teacher that works <u>exclusively</u> with EBD/ASD/IND/DS/OI students Fulltime instructional support teacher such as a BMT, School Social Worker, Itinerant Teacher, Counselor and/or Psychologist that works <u>exclusively</u> with EBD/ASD/IND/DS/OI students OHI students that are scheduled in a pure EBD program classroom must have the ESE setting documented on their IEP ESE teachers that only teach SLD/OHI students are not eligible for this supplement ESE teachers that teach general education students are not eligible for this supplement 	\$2,250
1024	ESE PROGRAM SPECIALIST	<ul style="list-style-type: none"> ESE Program Specialist in an <u>IDEA Grant</u> funded position ESE Department Chairs are not eligible for this supplement 	\$2,100
1520	GEN ED CORE TEACHER WITH 35% TOTAL LOAD ESE, SPECIAL AREA TEACHER WITH 70% TOTAL LOAD ESE	<ul style="list-style-type: none"> General Education Teacher (core subjects only) who is scheduled to teach a combination of general education and ESE students within the same class period Teacher must be the only teacher of record in DSIS ESE students must account for at least 35% of the <u>total</u> student load * Teacher must be in a general education teacher position on the position control list Elementary Special Area Teachers whose total student load is at least 70% ESE students 	\$2,000
1521	ESE CORE TEACHER WITH 35% TOTAL LOAD ESE	<ul style="list-style-type: none"> ESE/PK-ESE Teacher (core subjects only) who is scheduled to teach a combination of general education and ESE students <u>each</u> class period ESE/PK-ESE Teacher must be the only teacher of record in DSIS ESE students must account for at least 35% of the <u>total</u> student load * ESE/PK-ESE Teacher must be in an ESE teacher position on the position control list ESE/PK-ESE teachers assigned pure ESE classes are not eligible for this supplement 	\$2,000
1522	GEN ED CORE CO-TEACHER WITH 35% TOTAL LOAD ESE	<ul style="list-style-type: none"> General education <u>co-teacher</u> (core subjects only) who is scheduled to teach a combination of general education and ESE students within the same class period The teacher must be in a <u>co-teach</u> setting each period with both teachers identified as the teachers of record in DSIS ESE students must account for at least 35% of the total student load * Teacher must be in a general education teacher position on the position control list 	\$1,000

CODE	SUPPLEMENT TITLE	DESCRIPTION	AMOUNT
1523	ESE CORE CO-TEACHER WITH 35% TOTAL LOAD ESE	<ul style="list-style-type: none"> ESE <u>co-teacher</u> (core subjects only) who teaches a combination of general education and ESE students <u>each</u> class period The teacher must be in a <u>co-teach</u> setting each period with both teachers identified as the teachers of record in DSIS ESE students must account for at least 35% of the total student load * ESE Teacher must be in an ESE teacher position on the position control list ESE teachers assigned pure ESE classes are not eligible for this supplement 	\$1,000
1524	ESE TEACHER – SUPPORT FACILITATION & CONSULT ONLY	<ul style="list-style-type: none"> ESE teacher who is <u>only</u> scheduled to provide Support Facilitation/Consultation services to ESE students <u>each</u> class period The list of students supported in each period and the location (teacher/class/room) the support is provided must be submitted ESE teacher must be in an ESE teacher position on the position control list ESE teachers assigned classes in DSIS are not eligible for this supplement 	\$1,500
1525	ESE TEACHER – COMBO OF CO-TEACH & SUPPORT FACILITATION / CONSULT	<ul style="list-style-type: none"> ESE teacher whose schedule consists of class periods that are mix of general education and ESE students and class periods that are support facilitation/consult settings The list of students supported in each support facilitation/consult period and the location (teacher/class/room) the support is provided must be submitted ESE teachers assigned pure ESE classes are not eligible for this supplement 	\$1,000
110F	EXTRA TEACHNG PERIOD – ESE	<ul style="list-style-type: none"> General Education Teacher that is certified in ESE and is teaching a pure ESE only class during the extra period (8 period day requires 2 pure ESE classes) ESE Teacher that is teaching a pure ESE only class during the extra period (8 period day requires 2 pure ESE classes) An ESE teacher must be assigned to provide services to ESE students <u>ALL</u> class periods (direct instruction, co-teach or support facilitation/consult). If the ESE teacher has classes assigned that do not include ESE students, the teacher is not eligible for the ESE ETP supplement If the teacher is providing support facilitation/consult services for any period, the list of students supported in each period and the location (teacher/class/room) the support is provided must be submitted Minimum class size ratios for pure ESE classes should be met <ul style="list-style-type: none"> ASD (P) = 5 IND (W) = 7 DHH/DS (H/O) = 6 TBI/OI/OHI (S, C, V) = 8 (ES & K8), 9 (MS & HS) VI (I) = 5 EBD (J) = 8 (ES & K8), 10 (MS & HS) SLD (K) = 10 (K8), 14 (ES), 18 (MS), 20 (HS) ESE teachers assigned to Support Facilitation/Consult all class periods are not eligible for the ETPS 110F Please note that if an ESE teacher has an extra teaching period that does not meet the criteria indicated above, the school will be responsible for funding the ETP Supplement. 	1/8 base SALARY

*** A teacher's total student load is determined by counting all the unique student ID numbers assigned to the teacher in DSIS**

All Supplement requests must be entered into WAW during the Supplement Batch Process. If the school needs to submit additional documentation, the documents should be scanned, titled with the School Location number and date (Loc XXXX mm/dd/yy) and submitted to the following One Drive folder: [ESE Supplement SARF Form Submission Folder](#)

If the school needs to submit supplement requests after the WAW Supplement Batch Process, SARF Forms/supporting documentation are to be submitted to the One Drive Folder indicated above.